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"A cultural replication study: Problem-based learning and student autonomy in developing student characteristics and standardized testing validity". The last paragraph is a bit confusing and does not help much to the reader, because it reads "indicated that problem-based learning was conducive to greater student autonomy". But you can read again what you did in fact found for "autonomy", which is "PBL did not significantly enhance students' autonomy. The magnitude of the effect is probably quite small." \*\*I understand that you have used self-efficacy as a mediator. But it is not clear to me how the authors have presented their results on this mediator. Could you help us to understand this please?\*" Table 1 showed that the total effect of PBL on autonomy is 0.08 which is not statistically significant. The effect of PBL on self-efficacy as a mediator is 1.69 which is significant. The mediating role of self-efficacy is positive in the relationship between PBL and autonomy. "The total effect of PBL on autonomy was 0.08 which is not statistically significant at the 0.05 level. In fact, the 95% CI for the total effect was not statistically significant (-0.15-0.34) because the 95% CI included 0, which is 0.25. This suggests that the confidence interval does not contain the true value of the total effect. The direct effect of PBL on autonomy was not significant at the 0.05 level (-0.01-0.13). In fact, the 95% CI did not include the zero value (-0.21-0.10), which is statistically significant. This suggests that there is a negative and significant indirect effect of PBL on autonomy. However, the confidence interval (-0.34-0.12) did not contain the true value, which is 0.13. "R2 is 0.04 in step 1 and 0.06 in step 2, which indicates that the relationship is statistically significant. "Total effect = 0.08 (1.42) "Direct effect = 0.01 (0.59) "Indirect effect = 0.07 (1.35) "95% CI = (0.01-0.15) "Table 6: Descriptive Statistics \*\* 82157476af

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